VEER NARMAD SOUTH GUJARAT UNIVERSITY

SYLLABUS FOR FOUNDATION COURSE IN ENGLISH FOR B.SC. SEMESTER I & II FOR THE ACADEMIC YEARS -2022 -23 TO 2024-25

LANGUAGE THROUGH LITERATURE (LTL)

SEM 1 : Text: *Epiphanies* (Orient BlackSwan)

Course Code	
Course Title	Foundation Course in English (Language Through Literature – SEM I & II)
Credit	2 Credits
Teaching per Week	2 Hours
Minimum weeks per Semester	14(Including Class work, examination, preparation, holidays etc.)
Last Review / Revision	June 2022
Purpose of Course	To inculcate language skills, communication skills and writing skills in English among the students.
Course Objective	To make students acquainted with language and grammar skills in English.
Course Outcomes	 CO1: Students will be able to know the importance and need of communication skills and ways to cultivate the same. CO2 : Students will be able to learn language and grammar skills through the medium of English literature. CO3: Students will get acquainted with human experiences and issues
	and how to cope up with the same.
Mapping between COs with PSOs	PSO1PSO2PSO3PSO4PSO5CO1 </td
Pre-requisite	Basic Knowledge of English
Course Out come	After studying the course, students will be able to develop improved critical, analytical and communication and language skills to meet the challenging demands of life and career in recent era.

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Iain Reading Text)	Epiphanies (Orient BlackSwan)
	5. Adverbs
	4. Adjective
	3 Verbs
	2 Pronouns
	Unit : 4: Language Study 1. Nouns
	3. Views and Opinions
	exercise shall be included. *Argumentative speeches shall be omitted.
	2. Speeches* Only welcome, farewell and orientation speeches from the examples and
	1.Emails
	Unit : 3: Writing Skills
	 The Model William Wymark Jacobs
	1. The Model Millionaire – Oscar Wilde
	Unit 2: Fiction and Non-fiction
	3. Stay Calm - Grenville kleiser
(Semester- I)	2. The Builders – Henry Wadsworth Longfellow
Course Content	1. Invictus – William Ernest Henely
	Unit : 1 : Poetry

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Reference Books	1. Sanjay, Kumar., Pushp, Lata., <i>Communication Skills</i> Oxford Higher Education, 2 nd Ed. OUP, 2015.					
	Coi 3.Kaml	nlesh Sadanand, Susheela Punitha. Spurse Part 1. Hyderabad: Orient Blacksvesh Sadanand, Susheela Punitha. Spok Part 2. Hyderabad: Orient Blackswan	wan, 2014. <i>en English</i>	English. : A Foun		
Teaching Methodology		s, Discussion, Self Study, Seminars, Case	Study and 2	Assignmer	nt	
Evaluation Method		ernal assessment ternal assessment				
Distribution of Marks /	Que No	Type of Question	Units	Marks	Weighta ge (%)	
weightage for the university	1.	Multiple choice questions from poetry only. (10/10)	Unit- 1	10	20%	
exams	2.	Long / Descriptive question answer from prose only. (1/2)	Unit-2	12	24%	
	3.	A.1. Write an Email on the given topic.		08		
		OR 2. Express your views and opinion on the following subject. (1/2) B. Write a speech on the following topic. (1/2)	Unit -3.	10	36%	
	4	Do as Directed. (Any 10/12)	Unit -4	10	20%	
		The teachers and question-setters are instructed to adhere to the text, the paper style and the distribution of marks.		Total marks- 50	100%	

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Course Content	Unit 1: Poetry
(Semester- II)	1. Success is Counted Sweetest – Emily Dickinson
	2. The World is Too Much with Us – William Wordsworth
	3. No Man is an Island- John Donne
	Unit : 2 : Fiction and Non-Fiction
	1. Stephen Hawking
	2. My Lord , the Baby – Rabindranath Tagore
	Unit : 3 : Writing Skills
	1. Weave your Idea
	2. Interviews
	3. Narrating an Experience
	Unit:4: Language Study
	1. Articles
	2. Prepositions
	3. Conjunctions
	4. Interjections

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weightage for the university exams	4.	B. Develop an interview on anyone of the following. (1/2)Do as Directed .(10/12)	Unit -4	10	20%	
		A. Narrate your experience on the following. (1/2)B. Develop an interview on		10	36%	
	3.	A . Weave your ideas on the following. OR	Unit- 3	08		
	2.	Long / Descriptive question answer from prose only. (1/2)	Unit-2	12	24%	
	1.	Multiple choice questions from poetry only. (10/10)	Unit-1	10	20%	
Distribution of Marks /	Que No	Type of Question	Units	Marks	Weightage (%)	
Teaching Methodology Evaluation Method	Lectures, Discussion, Self Study, Seminars, Case Study and Assignment 30% Internal assessment 70% External assessment					

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